#### Network-Enabled Platforms (NEP-2) Program Progress Report – August 31, 2011.

#### Project NEP54: Open Orchestra Appendix 2: Conference Presentations

#### Presentations

- 1. John Roston of McGill and Mark Zuberbuhler of UBC at the BCnet Conference in Vancouver on May 3, 2011
- 2. Steve Bellamy of Humber at the Canada 3.0 Conference in Stratford on May 2 4, 2011

See next page.

BCNET Conference 2011 Vancouver, May 3, 2011.



### Open Orchestra: A High-Fidelity Immersive Music Simulator

### John Roston, McGill Mark Zuberbuhler, UBC















#### **Objectives**

- Provide a music student practicing alone the realistic experience of playing in an orchestra or singing in an opera.
- Provide an electronic music stand version of the score and custom audio controls.
  - Allow the student to record himself or herself for later review by an instructor who may be at a remote location.
  - Allow the student and instructor to communicate asynchronously with oral and written comments linked to points in the score.













# Ø

#### **Overview**

- HD recording of jazz band, orchestra and opera
- All files stored on servers at McGill
- Student workstations deployed across Canada
- Individual workspace for each instructor and student
  - CANARIE network used to deliver video and audio in real time













# O

#### Lead Institution

McGill, Schulich School of Music, Centre for Inter-disciplinary Research in Music, Media and Technology (CIRMMT)

### McGill Team Leaders

Video & Project Coordinator – John Roston

- Audio Wieslaw Woszczyk
- Software & Networking Jeremy Cooperstock















#### Partner Institutions & Team Leaders

- UBC, Centre for Teaching, Learning and Technology – Mark Zuberbuhler (Lead institution for opera recording)
- Banff Centre Theresa Leonard
   Humber College, School of Creative & Performing Arts – Steve Bellamy
   National Arts Centre Orchestra – Maurizio Ortolani
- National Youth Orchestra Barbara Smith















#### **Technical Support & Funding**

Canarie Inc.

#### **Collaborating Corporations**

Panasonic Inc.
 Melnik Resources Ltd.













# O

#### **Student Workstation**

Panoramic HD video Three 32" monitors Monitor on each side angled at 45 degrees Touchscreen music stand displays electronic score and system controls















#### **Student Workstation**

- Surround audio via headphones
  Overhead mic for audio recording
- Webcam for video recording

















#### **Student Workstation**

- Electric lift for standing and sitting positions
- Monitors, touchscreen and computer move together.
  - Workstation custom built by Melnik Resources in Ontario

















#### **Student Workstation**

Touchscreen music stand shows the electronic score at left. System controls at right allow student to turn audio tracks on and off and adjust levels.















#### **Student Workstation**

Student selects his or her instrument. Student sees and hears what would be seen and heard at that position in the orchestra. Student can also choose to see and hear at conductor's position.

















#### Video & Audio Transmission

- Target HD video is three simultaneous streams of 720p60 H.264 AVC @ 25 Mbps each
- Flash file format
- Playback not yet stable @ 25 Mbps so have been using "triple stitched" stream @ 15 Mbps
  128 kbps audio mixed at the server and transmitted separately
- Video & audio synchronized at client end
- Currently using Wowza to stream video and gstreamer for audio













### Ø

#### Camera Rig

Front: Cameras



Back: – Monitors















### O

#### Camera Rig

 Electric lift mechanism for sitting and standing positions















# O

#### **Camera Rig**

- 3 Panasonic broadcast 720p60 cameras
- Mounted vertically looking into 45 degree angle front surface mirrors















# O

#### Camera Rig

A. Sax.

 Camera rig replaces trumpet player















# O

#### **Camera Rig**

 Panoramic video display has 2 vertical blind spots between monitors where the monitor bezels meet.
 Cameras are aligned to allow for these blind sports.

















#### **Camera Rig**

 To facilitate moving musicians out of these blind spots, laser beam transmitters are mounted on the camera rig to transmit a vertical line in the blind spot.















#### **Audio Recording**

- Multi-track system
  Musician replaced by camera does not play.
  This musician records post-sync track later in sound studio.
  Student can use this track to hear how he or she should sound.
  - Student can play duet.



















#### Audio Recording

Student can hear how orchestra sounds at musician's position or conductor's position.
Reference audio recorded at musician's position using dummy head.















### O

#### **Opera Recording**

- Phase 1: static opera singers at music stands
- Camera rig replaces singer















# Ø

#### **Opera Recording**

- Phase 2: moving opera singers on stage
- Camera rig must move as singer would move.















### Ø

#### **Opera Recording**

Where the camera replaces one member of a couple moving together, a handle is used to keep the singer in position beside the camera.















# O

#### Tasks Remaining

- Solve Flash video player issues.
- Continue testing at 5 partner institutions.
- Improve system in response to feedback.
- Develop single screen home version.













# O

#### More Information

- Web Site:
  - http://canarie.mcgill.ca/project\_nep2\_index.html
- Blog: http://openorchestra.cim.mcgill.ca
- john.roston@mcgill.camark.zuberbuhler@ubc.ca













Canada 3.0 Conference Stratford, May 2-4, 2011.

### Open Orchestra: A High-Fidelity Immersive Music Simulator















#### **Objectives**

- Provide a music student practicing alone the realistic experience of playing in an orchestra or singing in an opera.
- Provide an electronic music stand version of the score and custom audio controls.
  - Allow the student to record himself or herself for later review by an instructor who may be at a remote location.
  - Allow the student and instructor to communicate asynchronously with oral and written comments linked to points in the score.













# O

#### Lead Institution

McGill, Schulich School of Music, Centre for Inter-disciplinary Research in Music, Media and Technology (CIRMMT)

### McGill Team Leaders

Video & Project Coordinator – John Roston

- Audio Wieslaw Woszczyk
- Software & Networking Jeremy Cooperstock















#### Partner Institutions & Team Leaders

- UBC, Centre for Teaching, Learning and Technology – Mark Zuberbuhler (Lead institution for opera recording)
- Banff Centre Theresa Leonard
   Humber College, School of Creative & Performing Arts – Steve Bellamy
   National Arts Centre Orchestra – Maurizio Ortolani
- National Youth Orchestra Barbara Smith















#### **Technical Support & Funding**

Canarie Inc.

#### **Collaborating Corporations**

Panasonic Inc.
 Melnik Resources Ltd.













# O

#### **Student Workstation**

Panoramic HD video

three 32" monitors

Surround audio via

headphones

Overhead mic for

recording

Electric lift for

standing and sitting
positions















# O

#### **Student Workstation**

- Student selects his or her instrument.
  - Student sees and hears what would be seen and heard at that position in the orchestra.

















#### **Student Workstation**

 Touchscreen music stand displaying electronic score and system controls



















#### **Central File Storage**

- All files stored on servers at McGill.
- Individual workspace for each instructor and student.
- CANARIE network used to deliver video and audio in real time.















#### Video & Audio Transmission

- HD video is three simultaneous streams of 720p30 @ 25 Mbps
- Audio transmitted separately
- Synchronized at client end
- Flash file format
- Currently using Wowza to stream video and gstreamer for audio
- Playback not yet stable @ 25 Mbps so have been using 15 Mbps for student testing













### O

#### Camera Rig

Front: Cameras

A. Sax.



#### Back: Monitors















#### Camera Rig

 3 Panasonic broadcast 720p60 cameras
 Mounted vertically looking into 45 degree angle front surface mirrors
 Lift mechanism for sitting and standing positions















### Ø

#### **Camera Rig**

A. Sax.

 Camera rig replaces trumpet player















#### **Audio Recording**

- Multi-track system
- Musician at camera position does not play.
- Musician records postsync track later in sound studio.
- Student can use this track to hear how he or she should sound.



















#### Audio Recording

Student can hear how orchestra sounds at musician's position or conductor's position.
Reference audio recorded at musician's position using dummy head.















# O

#### **Opera Recording**

Phase 1: static opera singers at music stands
Camera rig replaces singer















# Ø

#### **Opera Recording**

- Phase 2: moving opera singers on stage
- Camera must move as singer would move.















#### **Opera Recording**

Where the camera replaces one member of a couple moving together, a handle is used to keep the singer in position beside the camera.















# O

#### **Tasks Remaining**

- Solve video streaming issues.
- Continue testing at 5 partner institutions.
- Improve system in response to feedback.
- Develop single screen home version.













# O

#### More Information

- Web Site:
  - http://canarie.mcgill.ca/project\_nep2\_index.html
- Blog: http://openorchestra.cim.mcgill.ca
- john.roston@mcgill.ca











